Shields PHL.Q 101-09 Fall 2017

I am a: (year in college)

Mean: 1.84

Response			Value	Frequency	Percent	Graph
Freshman			1.00	12	46.15	
Sophmore			2.00	7	26.92	100
Junior			3.00	4	15.38	
Senior		i.	4.00	2	7.69	80
,		* :			1	.60
						40
		19			***************************************	20
		, .				
		٠,,				
\$						Freshman Junior
	•					Sophmore Senior
Total Valid				25	96.15	
Missing				1	3.85	
Total				26	100.00	

My major is in the:

Mean: 2.58

Response	Value	Frequency	Percent	Graph
College of Arts and Sciences	. 1.00	9	34.62	100
School of Management	2.00	1	3.85	
School of Health and Human Services	3.00	10	38.46	80_
School of Education	4.00	4	15.38	60
I have not yet declared my major	5.00	2	7.69	20
Total Valid		26	100.00	

Shields PHL.Q 101-09 Fall 2017

The instructor demonstrated an appropriate knowledge of the subject matter.

Mean: 4.38

Response	•	7.50	Value	Frequency	Percent	Graph
Not at all			1.00	0	0.00	
Very Little			2.00	0	0.00	100
Somewhat		·	3.00	2	7.69	
Mostly	: · · · · .		4.00	12	46.15	80
Completely			5.00	12	46.15	60
			: : :			40 20 0
		:				Not at all Somewhat Completely Very Little Mostly
Total Valid				26	100.00	

The instructor utilized class time effectively.

Mean: 4.15

Response -	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	0	0.00	100
Somewhat	3.00	5	19.23	·
Mostly	4.00	12	46.15	80
Completely	5.00	9	34.62	60
				40
				20
				0
			-	Not at all Somewhat Completely
				Very Little Mostly
Total Valid		26	100.00	

: 1

Shields PHL.Q 101-09 Fall 2017

The instructor encouraged student involvement and participation.

Mean: 4.27

Response			Value	Frequency	Percent	Graph
Not at all			1.00	0	0.00	:
Very Little	**.	;	2.00	0	0.00	100
Somewhat		:	3.00	5	19.23	
Mostly			4.00	9	34.62	80
Completely		5.	5.00	12	46.15	60
	Section Sections					40 20 0
• : :						Not at all Somewhat Completely Very Little Mostly
Total Valid	tak was			26	100.00	

The instructor created a class environment that encourages learning.

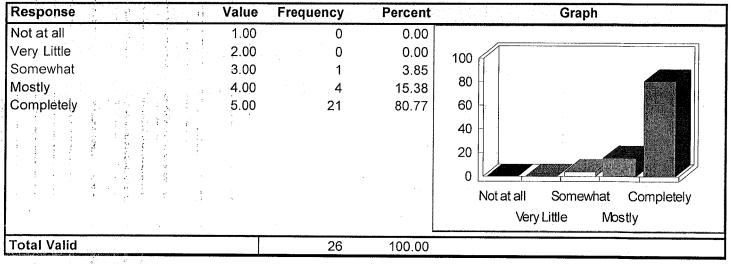
Mean: 4.42

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	0	0.00	100
Somewhat	3.00	2	7.69]
Mostly	4.00	11	42.31	80
Completely	5.00	13	50.00	60
				40
,				20
1				
				0
				Not at all Somewhat Completely
				Very Little Mostly
Total Valid		26	100.00	

Shields PHL.Q 101-09 Fall 2017

The instructor treated students and their questions and opinions with respect.

Mean: 4.77



The instructor made it clear why it was important to learn the subject matter.

Mean: 3.92

Response		Value	Frequency	Percent	Graph
Not at all		1.00	0	0.00	
Very Little		2.00	1	3.85	100
Somewhat		3.00	5	19.23	
Mostly		4.00	15	57.69	80
Completely	3-	5.00	5	19.23	60
				***************************************	40
r Programme (1975)					20
,					Not at all Somewhat Completely Very Little Mostly
Total Valid			26	100.00	

Shields PHL.Q 101-09 Fall 2017

The instructor was enthusiastic about the subject matter.

Mean: 4.27

Response	Value Fre	quency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	0	0.00	100
Somewhat	3.00	2	7.69	
Mostly	4.00	15	57.69	80
Completely	5.00	9	34.62	60
	1			40
				20
				0
	7 - 7 1 - 1			Not at all Somewhat Completely
			***************************************	Very Little Mostly
Total Valid		26	100.00	

The instructor provided adequate extra help as necessary.

Mean: 4.15

Response	a - a a -	Value	Frequency	Percent	Graph
Not at all		1.00	. 0	0.00	
Very Little		2.00	1	3.85	100
Somewhat		3.00	2	7.69	
Mostly		4.00	15	57.69	80
Completely		5.00	8	30.77	60
					40 - 20 -
$\mathcal{I}_{\mathcal{A}} = \mathcal{I}_{\mathcal{A}} 1_{\mathcal{A}}$					0
	•				Not at all Somewhat Completely
					Very Little Mostly
Total Valid			26	100.00	

Shields PHL.Q 101-09 Fall 2017

Tests and other assignments reflect the main concepts of this course.

Mean: 4.54

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	0	0.00	100
Somewhat	3.00	1	3.85	
Mostly	4.00	10	38.46	80
Completely	5.00	15	57.69	60
				40
	1 .	•		20 -
				0
			***************************************	Not at all Somewhat Completely
			-	Very Little Mostly
Total Valid		26	100.00	

My grades for this course accurately reflect my performance.

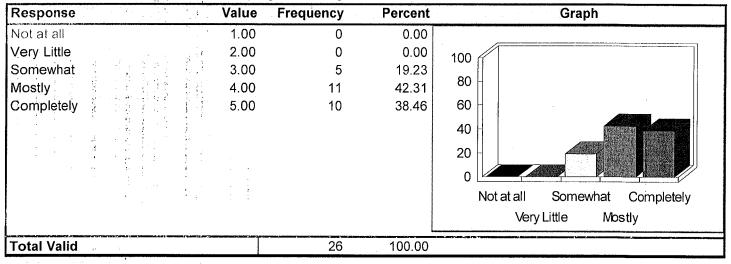
Mean: 3.85

Response		Value	Frequency	Percent	Graph
Not at all		1.00	0	0.00	
Very Little	,	2.00	1	3.85	100
Somewhat		3.00	11	42.31	
Mostly	*	4.00	5	19.23	80
Completely		5.00	9	34.62	60
/ 1					40 -
					20
					Not at all Somewhat Completely Very Little Mostly
Total Valid			26	100.00	

Shields PHL.Q 101-09 Fall 2017

The instructor provided useful feedback on graded assignments.

Mean: 4.19



There are sufficient tests and graded assignments by which to fairly evaluate my understanding of the subject.

Mean: 4.31

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	0	0.00	100
Somewhat	3.00	4	15.38	
Mostly	4.00	10	38.46	80
Completely	5.00	12	46.15	60
				40
				20
:				Not at all Somewhat Completely Very Little Mostly
Total Valid		26	100.00	

Shields PHL.Q 101-09 Fall 2017

I understand the difference between empiracal methods of inquiry and dialectic.

Mean: 3.69

Response	Value Freq	uency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	3	11.54	100
Somewhat	3.00	8	30.77	
Mostly	4.00	9	34.62	80
Completely	5.00	6	23.08	60
				40
				20
				0
				Not at all Somewhat Completely
				Very Little Mostly
Total Valid		26	100.00	

I understand how logic relates to other disciplines.

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	. 1	3.85	100
Somewhat	3.00	6	23.08	
Mostly	4.00	14	53.85	80
Completely	5.00	5	19.23	60
				40
				20

				0
:				Not at all Somewhat Completely
				Very Little Mostly
			L	
Total Valid		26	100.00	

Shields PHL.Q 101-09 Fall 2017

I believe that logic relates to life.

Mean: 3.96

Response		Value	Frequency	Percent	Graph
Not at all	4 4	1.00	0	0.00	·
Very Little		2.00	2	7.69	100
Somewhat		3.00	5	19.23	
Mostly		4.00	11	42.31	80
Completely		5.00	8	30:77	60
		*			40 -
					20
	- V				Not at all Somewhat Completely Very Little Mostly
Total Valid			26	100.00	

I think that dialectic is necessary in order to understand the world.

Response			Value	Frequency	Percent	Graph
Not at all			1.00	1	3.85	
Very Little		,	2.00	2	7.69	100
Somewhat			3.00	6	23.08	
Mostly			4.00	9	34.62	80
Completely	•		5.00	7	26.92	60
						40
	•				Afternoon	20
,						
. 1	•					0
					-	Not at all Somewhat Completely
						Very Little Mostly
Total Valid				25	96.15	
Missing				1	3.85	
Total				26	100.00	

Shields PHL.Q 101-09 Fall 2017

I would enjoy taking another course from this instructor.

Mean: 3.96

Response	Value Freque	ncy Percent	Graph
Not at all	1.00	0 0.00	
Very Little	2.00	4 15.38	100
Somewhat	3.00	2 7.69	
Mostly	4.00	10 38.46	80
Completely	5.00	9 34.62	60
	* 3	·	40
		•	20
			0
	•		Not at all Somewhat Completely
			Very Little Mostly
Total Valid		25 96.15	
Missing		1 3.85	
Total		26 100.00	

I would enjoy taking another philosophy course if it fits into my schedule.

Mean: 2.54

Response	Value	Frequency	Percent	Graph
Not at all	1.00	11	42.31	tta ang kalanta pandan katan ang kalanta ang katan kalan ang ang ang ang ang ang ang ang ang a
Very Little	2.00	2	7.69	100
Somewhat	3.00	5	19.23	
Mostly	4.00	4	15.38	80
Completely	5.00	4	15.38	60
:				40
·				20
•			***************************************	O Net at all Community of the Little
			vooreneer van de versche van de vers	Not at all Somewhat Completely
				Very Little Mostly
Total Valid		26	100.00	

Shields PHL.Q 101-09 Fall 2017

Mean: 1.67

Response	Value	Frequency	Percent	Graph
Low	1.00	12	46.15	
About the Same	2.00	8	30.77	100
High	3.00	4	15.38	100
				80
			et-al-	60
	:		-	40
				20
	7			
			***************************************	Low High
A CONTRACTOR OF THE STATE OF TH				About the Same
Total Valid		24	92.31	
Missing		2	7.69	
Total		26	100.00	

Based on my experience in this course, my improvement in Critical Thinking is:

Mean: 2.67

Response	Value	Frequency	Percent	Graph
No Change Slight Considerable Great	1.00 2.00 3.00 4.00	3 4 15 2	11.54 15.38 57.69 7.69	100 80 60 40 20 No Change Considerable Slight Great
Total Valid		24	92.31	
Missing		2	7.69	
Total		26	100.00	

Shields PHL.Q 101-09 Fall 2017

Based on my experiences in this course, my improvment in Evaluation of Ideas is:

Mean: 2.63

Response Value	Frequency	Percent	Graph
No Change 1.00 Slight 2.00 Considerable 3.00 Great 4.00	2 7 13 2	7.69 26.92 50.00 7.69	100 80 60 40 20 No Change Considerable Slight Great
Total Valid	24	92.31	
Missing	2	7.69	
Total	26	100.00	

Based on my experiences in this course, my improvement in Problem-solving skills is:

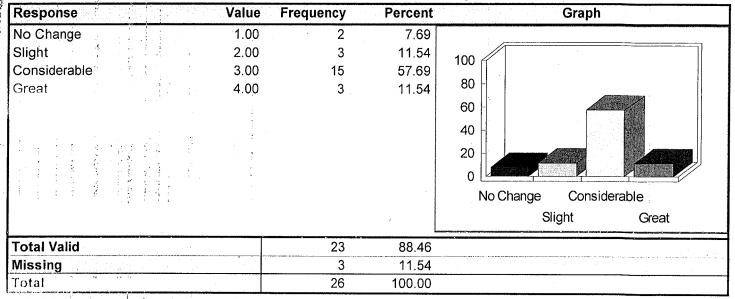
Mean: 2.71

Response	Value	Frequency	Percent	Graph
No Change	1.00	2	7.69	
Slight	2.00	6	23.08	100
Considerable	3.00	13	50.00	
Great	4.00	3	11.54	80 -
ı i				60
				40
				20
				0
				No Change Considerable
				Slight Great
Total Valid		24	92.31	
Missing		2	7.69	
Total		26	100.00	

Shields PHL.Q 101-09 Fall 2017

Based on my experiences in this course, my improvement in Careful Thinking is:

Mean: 2.83



Based on my experiences in this course, my improvement in Understanding of What Philosophy is is:

Response	Value	Frequency	Percent	Graph
No Change	1.00	2	7.69	
Slight	2.00	3	11.54	100
Considerable	3.00	9	34.62	
Great	4.00	10	38.46	80
· · · · · · · · · · · · · · · · · · ·			maga-ap-ap-ap-ap-ap-ap-ap-ap-ap-ap-ap-ap-ap	60
:				40 -
				20
				0
				No Change Considerable
				Slight Great
Total Valid		24	92.31	
Missing		2	7.69	
Total		26	100.00	

Shields PHL.Q 101-09 Fall 2017

Generated a class atomosphere of openness to different viewpoints and diverse opinions within the class.

Mean: 4.43

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	0	0.00	
Very Little	2.00	0	0.00	100
Somewhat	3.00	2	7.69	
Mostly	4.00	9	34.62	80
Completely	5.00	12	46.15	80
				Non-Applicable Somewhat Completely VeryLittle Mostly
Total Valid		23	88.46	
Missing		3	11.54	
Total		26	100.00	

Challenged students to become more independent thinkers.

Mean: 3.96

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	0	0.00	
Very Little	2.00	1	3.85	100
Somewhat	3.00	5	19.23	
Mostly !	4.00	· 11	42.31	80
Completely	5.00	6	23.08	\mathfrak{S}
: · · · · · · · · · · · · · · · · · · ·				40 20 -
			212020	0
				Non-Applicable Somewhat Completely VeryLittle Mostly
Total Valid		23	88.46	
Missing		3	11.54	
Total		26	100.00	

Shields PHL.Q 101-09 Fall 2017

Made connections between class material and ideas derived from other classes and disciplines.

Mean: 3.88

Response Value	Frequency	Percent	Graph
Non-Applicable 1.00	0	0.00	
Very Little 2.00	3	11.54	100
Somewhat 3.00	3	11.54	
Mostly 4.00	12	46.15	80
Completely 5.00	6	23.08	60 H
			Non-Applicable Somewhat Completely Very Little Mostly
Total Valid	24	92.31	
Missing	2	7.69	and the second of the second o
Total	26	100.00	

Required the use of informational technology in the course assignments and student research.

Mean: 2.83

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	6	23.08	·
Very Little	2.00	3	11.54	100
Somewhat "	3.00	7	26.92	
Mostly	4.00	5	19.23	80 -
Completely	5.00	3	11.54	ω
				Non-Applicable Somewhat Completely VeryLittle Mostly
Total Valid		24	92.31	
Missing .	** - At 1 India also as - 1	2	7.69	
Total ^a		26	100.00	

Shields PHL.Q 101-09 Fall 2017

Emphasized dent participation.

Mean: 4.21

Response Value	Frequency	Percent	Graph
Non-Applicable 1.00 Very Little 2.00 Somewhat 3.00 Mostly 4.00 Completely 5.00	0 0 4 11 9	0.00 0.00 15.38 42.31 34.62	100 80 40 20 Non-Applicable Somewhat Completely VeryLittle Mostly
Total Valid	24	92.31	
Missing	2	7.69	
Total	26	100.00	

Connected, when appropriate, course material to issues and concerns in contemporary society.

Response	Value	Frequency	Percent	Graph
Non-Applicable Very Little Somewhat Mostly Completely	1.00 2.00 3.00 4.00 5.00	1 3 5 10 5	3.85 11.54 19.23 38.46 19.23	100 80 60 40 20 Non-Applicable Somewhat Completely
Total Valid Missing		24	92.31 7.69	VeryLittle Mostty
Total		26	100.00	

Shields PHL-Q 404-09 Fall 2017

Generated class assignments emphasizing oral skills through class participation, discussion or performance.

Mean: 3.63

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	0	0.00	
Very Little	2.00	3	11.54	100
Somewhat	3.00	. 7	26.92	···
Mostly	4.00	10	38.46	80
Completely	5.00	4	, 15.38	∞
				20 0
				Non-Applicable Somewhat Completely Very Little Mostly
Total Valid		24	92.31	
Missing		2	7.69	
Total total		26	100.00	

Emphasized writing as an important means of student learning.

Response	Valu	e Frequency	Percent	Graph
Non-Applicable	1.0	0 1	3.85	
Very Little	2.0	0 4	15.38	100
Somewhat 17 -	3.0	0 4	15.38	
Mostly	4.0	0 11	42.31	80
Completely	5.0	0 4	15.38	60 -
1				40 - 20 -
				Non-Applicable Somewhat Completely VeryLittle Mostly
Total Valid		24	92.31	in the second se
Missing		2	7.69	
Total		26	100.00	

Shields PHL.Q 101-09 Fall 2017

Allowed opportunities for working with peers.

Mean: 3.88

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	1	3.85	
Very Little	2.00	0	0.00	100
Somewhat	3.00	6	23.08	
Mostly	4.00	11	42.31	80
Completely	5.00	6	23.08	∞
				Non-Applicable Somewhat Completely VeryLittle Mostly
Total Valid		24	92.31	
Missing		2	7.69	
Total		26	100.00	

Introduced moral or ethical implications in the subject matter of the course.

Mean: 4.09

Response	Value Fr	equency	Percent	Graph
Non-Applicable	1.00	0	0.00	
Very Little	2.00	0	0.00	100
Somewhat ⁵	3.00	4	15.38	
Mostly	4.00	13	50.00	80
Completely	5.00	6	23.08	60 -
				40 - 20 - Non-Applicable Somewhat Completely
Name of the Control o			L	VeryLittle Mostly .
Total Valid	W 77/11 W 11/14 W 11/1	23	88.46	
Missing		3	11.54	
Total		26	100.00	

Shields PHL.Q 101-09 Fall 2017

Constructed assignments around the importance of critical thinking.

Mean: 3.96

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	0	0.00	,
Very Little	2.00	0	0.00	100
Somewhat	3.00	7	26.92	
Mostly	4.00	11	42.31	80
Completely	5.00	* 6	23.08	ω-
	:		·	40 - 20 -
• • • • • • • • • • • • • • • • • • •				Non-Applicable Somewhat Completely Very Little Mostly
Total Valid		24	92.31	
Missing		2	7.69	in the state of th
Total		26	100.00	

Established times and various settings for student and faculty interaction and discussion beyond the classroom.

Mean: 4.00

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	0	0.00	
Very Little	2.00	0	0.00	100
Somewhat	3.00	6	23.08	
Mostly	4.00	12	46.15	80
Completely	5.00	6	23.08	60 -
				20 0
				Non-Applicable Somewhat Completely VeryLittle Mostly
Total Valid		24	92.31	
Missing		2	7.69	
Total		26	100.00	

PHILOSOPHY 101 INSTRUCTOR: Jannai Shillas	SEMESTER: Fall'17 section: 101
III. STUDENT COMMENTS	
ABOUT INSTRUCTION	
1. I especially liked/wished to compliment (please be as specific as	
that anyone had trouble with	extra time explaining moderial
Great professor	
2.I suggest that improvement be considered in (please be as specifi	c as possible):
•	
ABOUT CURRICULUM/THE COURSE	
4. I suggest that improvement be considered in (please be as specif	ic as possible):
	aterial easier to tearn/understand
ADDITIONAL COMMENTS?	
<u> </u>	iass, not necessary to warn this

III. STUDENT COMMENTS
ABOUT INSTRUCTION
1. I especially liked/wished to compliment (please be as specific as possible):
wish we had study quides
TO TO THE THORN STATES
2.1 suggest that improvement be considered in (please be as specific as possible):
time management
1111 de Mariaderna,
·
ABOUT CURRICULUM/THE COURSE
3. I especially liked/wished to compliment (please be as specific as possible):
the include to the Content
the instructor, not content
4. I suggest that improvement be considered in (please be as specific as possible):
ADDITIONAL COMMENTS?
5.

III. STUDENT COMMENTS	
ABOUT INSTRUCTION	
1. I especially liked/wished to compliment (please be as specific as possible):	
2.I suggest that improvement be considered in (please be as specific as possible):	
Having more office nours to help students	
ABOUT CURRICULUM/THE COURSE	
3. I especially liked/wished to compliment (please be as specific as possible):	
to produce the companion (produce as as a produce as a pr	
A Laurement that improvement he considered in (places he as apositic as possible):	
4. I suggest that improvement be considered in (please be as specific as possible):	
	etri:
ADDITIONAL COMMENTS?	
5.	

PHILOSOPHY 101 INSTRUCTOR:	hields semes	ter: Fall 17 section	10109
III. STUDENT COMMENTS			
ABOUT INSTRUCTION			
1. I especially liked/wished to compliment (plo	ease be as specific as possible):		
went o	ver topics	well	
2.I suggest that improvement be considered			
going over	homework Ding Hem	assignments	before
do	Ding Hem		
•			
ABOUT CURRICULUM/THE COU	JRSE		
4. I suggest that improvement be considered	in (nlease he as specific as noss	ible):	
4. 1 Suggest that improvement be consucted	III (produce no de opcomo de pose-		
ADDITIONAL COMMENTS?			
5.			

PHILOSOPHY 101 INSTRUCTOR: NY JANAS Shellow SEMESTER:	SECTION:
III. STUDENT COMMENTS	
ABOUT INSTRUCTION	
1. I especially liked/wished to compliment (please be as specific as possible):	
- well constructed class	
renjoyed the use of both books	
has books	
Φ 0116 \sim 00	
2.1 suggest that improvement be considered in (please be as specific as possible):	
and and definition to the contract of the cont	
•	
ABOUT CURRICULUM/THE COURSE	
3. I especially liked/wished to compliment (please be as specific as possible):	
4. I suggest that improvement be considered in (please be as specific as possible):	
perhaps less material &	
more detail?	
MADLE OVERLAIT	
LOTS OF MED TO	
7012 OL 1M1 O	REMEMBER.
	186 ME MOTIVE
ADDITIONAL COMMENTS? 5.	
5.	
	·

PHILOSOPHY 101 INSTRUCTOR: Janai Shield'S SEMESTER: Fall 2017 SECTION: 101.09	
III. STUDENT COMMENTS	
ABOUT INSTRUCTION 1. I especially liked/wished to compliment (please be as specific as possible):	
Mr. Shields is a very likeable and fun professor. He tried his best to make the class more enjoyable and created a welcoming atmosphere.	
2.I suggest that improvement be considered in (please be as specific as possible):	
The Commence of the State of th	
3. I especially liked/wished to compliment (please be as specific as possible):	
4. I suggest that improvement be considered in (please be as specific as possible): Source material	
ADDITIONAL COMMENTS?	
j.	

	INSTRUCTOR: SHIELDS SEMESTER: FA 17 SECTION:
III. STUDENT C	
1. I especially like	d/wished to compliment (please be as specific as possible):
2.I suggest that im	provement be considered in (please be as specific as possible):
0	SEEMES TO TRY TO BE STRICT, WASN'T NECESSARY,
	BUT SEEMS LIKE GOOD DUDE.
	KREP HIM.
A DOUT OU	
3. I especially like	RRICULUM/THE COURSE d/wished to compliment (please be as specific as possible):
4. I suggest that in	nprovement be considered in (please be as specific as possible):
ADDITIONA	L COMMENTS?
5.	
	1 LOVE JERRY GARCIA

PHILOSOPHY 101 INSTRUCTOR:	Jannai Shells	SEMESTER: Fall	section: 09	
III. STUDENT COMMENTS				
ABOUT INSTRUCTION				
1. I especially liked/wished to complime	int (please be as specific as	s possible):		
the way the class had a	mission every se	LAS ion.		
,	. •			
				•
2.I suggest that improvement be consid	lered in (please be as speci	ific as possible):		
٠				
				·
ABOUT CURRICULUM/THE	COURSE	noocible)		
3. I especially liked/wished to complime		s possible).		
The time spent on a s	subject			
			•	
•				
4. I suggest that improvement be considered	dered in (please be as sper	eific as possible):		
4. I suggest that improvement be consider	solod iii (piodoo bo do opol	ino do possibio).		
				un s
			•	
ADDITIONAL COMMENTS?.				
5.		· · · · · · · · · · · · · · · · · · ·		
	•			

PHILOSOPHY 101 INSTRUCTOR: Shield SEMESTER: Fall 17 SECTION: 09
III. STUDENT COMMENTS
ABOUT INSTRUCTION
1. I especially liked/wished to compliment (please be as specific as possible): liked how passionature we war about his teaching. liked how passionature with his students and taught with
He had vast knowlege of the subject and war kind to his shown
2.I suggest that improvement be considered in (please be as specific as possible):
None
A DOUT OUDDIOU LIMITUE COUDSE
ABOUT CURRICULUM/THE COURSE 3. I especially liked/wished to compliment (please be as specific as possible):
Intersting topic
4. I suggest that improvement be considered in (please be as specific as possible):
The book could be ness worth,
ADDITIONAL COMMENTS?
5 .

PHILOSOPHY 101 INSTRUCTOR: Shellds					SEM	ESTE	er: <u>Fall'</u>	s	ECTION	: 09			
	UDENT (
	OUT IN			liment (plea	se he as	specifi	ic as possibl	e)					
	iked		ne				class		gave	VS	hw	bc 1	†
	help	ed n	ne 1	0 Kt	CEP	υþ	with)	the	COVY	H.		
2.1 sug	gest that i	mprovem	ent be co	nsidered in	(please b	e as s	pecific as po	ssible	e):				
							Studu						
						٠							
ΔR	OUT CL	IRRICII	I IIM/TH	IE COUR	RSE								
						specifi	ic as possibl	e):	· · · · · · · · · · · · · · · · · · ·				
	it w	as	an i	ntere	stine) (covrse	, 4	£)	Wov	18	take	again
			•						v				
4. I sug	gest that i	mprovem	ent be co	nsidered in	(please	be as s	specific as p	ossible	e):				· · · · · · · · · · · · · · · · · · ·
	Mon	18	help	P OU	tside	8	Class	,					
ADI	DITIONA	L COM	MENTS	37								*	
5.											•		

PHILOSOPHY 101	INSTRUCTOR:_	Shields		SEMESTER:	sı	ECTION: 101	09	•
III. STUDENT CO	MMENTS				,		 	
ABOUT INST 1. I especially liked/								
-When	ne use	d exav	rover	that	relat	ed to	my	life
- Leads	great	- class	ે તા	Scols	ions			
2.1 suggest that imp					class	stars		
•								
ABOUT CUR		COURSE						
4. I suggest that imp	provement be cons	sidered in (please b	e as specific	as possible):				
			,					
ADDITIONAL	COMMENTS	·						
5.								

PHILOSOPHY 101 INSTRUCTO	or: Shields	SEMESTER:_	FM	_section:	i i
III. STUDENT COMMENTS	, , , , , , , , , , , , , , , , , , , 				
ABOUT INSTRUCTION.					
1. I especially liked/wished to con	npliment (please be as speci	ific as possible):	loc 1977	,	
1. I especially liked/wished to con Going over th	e homewor	k in class		to bette	v Understan
the key conc	apts,				
		·			
2.1 suggest that improvement be	considered in (please be as	specific as possible):			
•					
ABOUT CURRICULUM/ 3. I especially liked/wished to com	THE COURSE	ific as nossible):			
I liked our a	nalysis of Pl	ato's five	dialog	VCS.	
en e					
4. I suggest that improvement be	considered in (please be as	specific as possible):			
ADDITIONAL COMMEN	T\$?				
5.					
·					

...ADDITIONAL COMMENTS?...

III. STUDENT COMMENTS	
ABOUT INSTRUCTION	
1. I especially liked/wished to compliment (please be as specific as pe	ossible):
Instructors enthusiasm * ledures	
Interestina	
Inturating Considurate	
(b) Monoras a	
2.1 suggest that improvement be considered in (please be as specific	as possible):
tost book is TERRIBLE! USC another	
•	
confusing	
y	
instructor is a tough grader	
<i>y</i> 0	
ABOUT CURRICULUM/THE COURSE	
3. I especially liked/wished to compliment (please be as specific as p	ossible):
Plato is interesting	
V VII V V V	
4. I suggest that improvement be considered in (please be as specific	a ac nacciplo):
	, as possible).
New text	
ADDITIONAL COMMENTS?	
5.	

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PHILOSOPHY 101	INSTRUCTOR:	Snields	SEMESTER:_	Fall	_SECTION:	10109
III. STUDENT CO	MMENTS					
ABOUT INST	RUCTION					
1. I especially liked/	wished to complime	nt (please be as specific	as possible):			
The pr	rotessors	knowledge/u	uillingness	to be	patient	when
rearnina	Knew 1 c	knowledge/uifficult topic	CS .			
· ·)	,				
		ered in (please be as spe				
mille	2 mana	de experient in	e.1055.			
		<i>ચ</i>)				
ABOUT CUR	RICULUM/THE	COURSE				····
•	·	nt (please be as specific				
.L. Ne	magnitu	ide of ma	terial co	vered		
		dered in (please be as sp				
\m c	odernizin	g the cour:	se + meth	ods of	e learni	00
)				500
			•			
ADDITIONAL	COMMENTS?.	, «				
5.						

PHILOSOPHY 101 INSTRUCTOR: Jamai Shields SEMESTER: Fall 2017 SECTION: PHL 101-09
III. STUDENT COMMENTSABOUT INSTRUCTION
1. Tespecially liked/wished to compliment (please be as specific as possible): I felt the instructor tried his best with wheat he was required to teach. The required textbook of Logic & Inquiry limited his ability to teach.
I tell the mistractor thed his best with what he was required
to teach. The required textbook at heave & trace line text his
ability to teach.
pring to reach.
2.1 suggest that improvement be considered in (please be as specific as possible):
I researched other universities and the layout of other Philosophy Courses.
I strongly disliked using a book written by the college professor from the philosophy department. I would have rather learned about
From the philosophy do no troop I would have not accord as
Many of the person of the second of the seco
many philosophers, their beliefs and how those beliefs influenced
Society. For example, on my own from reading education merterial
I found how the source to method is thood in the realized a reachadoust
Society. For example, on my own from reading education meterial I found now the socratic method is cased in counseling a psychology. I felt the Class was very narrowed with little real life application.
ABOUT CURRICULUM/THE COURSE
3. I especially liked/wished to compliment (please be as specific as possible): Hated & disliked the complicated textbook that failed
Hated & disliked the come licated texthook that filled
to a state of the same of the
to connect to real life application. Such as using hymonyma
and remains them them them that will be tout it
to connect to real life application. Such as using hymonymer but renaming them throughout the text book.
4. I suggest that improvement be considered in (please be as specific as possible): USING a Variety of Philosophers & present their ideas. Connect those ideas to now they shaped society ? influenced
Using a Variety of Philosophers & mresont their ideas
Connect those ideas to how there shows I was
Souther 2 lother of
education à
ADDITIONAL COMMENTS?
5.