

# Detailed Item Analysis Report

Shields PHL.Q 101-09 Fall 2017

I am a: (year in college)

Mean: 1.84

Response	Value	Frequency	Percent	Graph
Freshman	1.00	12	46.15	
Sophomore	2.00	7	26.92	
Junior	3.00	4	15.38	
Senior	4.00	2	7.69	
<b>Total Valid</b>		25	96.15	
<b>Missing</b>		1	3.85	
<b>Total</b>		26	100.00	

My major is in the:

Mean: 2.58

Response	Value	Frequency	Percent	Graph
College of Arts and Sciences	1.00	9	34.62	
School of Management	2.00	1	3.85	
School of Health and Human Services	3.00	10	38.46	
School of Education	4.00	4	15.38	
I have not yet declared my major	5.00	2	7.69	
<b>Total Valid</b>		26	100.00	

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The instructor demonstrated an appropriate knowledge of the subject matter.

Mean: 4.38

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	0	0.00	
Somewhat	3.00	2	7.69	
Mostly	4.00	12	46.15	
Completely	5.00	12	46.15	
<b>Total Valid</b>		26	100.00	

The instructor utilized class time effectively.

Mean: 4.15

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	0	0.00	
Somewhat	3.00	5	19.23	
Mostly	4.00	12	46.15	
Completely	5.00	9	34.62	
<b>Total Valid</b>		26	100.00	

# Detailed Item Analysis Report

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The instructor encouraged student involvement and participation.

Mean: 4.27

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	0	0.00	
Somewhat	3.00	5	19.23	
Mostly	4.00	9	34.62	
Completely	5.00	12	46.15	
<b>Total Valid</b>		26	100.00	

The instructor created a class environment that encourages learning.

Mean: 4.42

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	0	0.00	
Somewhat	3.00	2	7.69	
Mostly	4.00	11	42.31	
Completely	5.00	13	50.00	
<b>Total Valid</b>		26	100.00	

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The instructor treated students and their questions and opinions with respect.

Mean: 4.77

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	0	0.00	
Somewhat	3.00	1	3.85	
Mostly	4.00	4	15.38	
Completely	5.00	21	80.77	
<b>Total Valid</b>		26	100.00	

The instructor made it clear why it was important to learn the subject matter.

Mean: 3.92

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	1	3.85	
Somewhat	3.00	5	19.23	
Mostly	4.00	15	57.69	
Completely	5.00	5	19.23	
<b>Total Valid</b>		26	100.00	

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The instructor was enthusiastic about the subject matter.

Mean: 4.27

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	0	0.00	
Somewhat	3.00	2	7.69	
Mostly	4.00	15	57.69	
Completely	5.00	9	34.62	
<b>Total Valid</b>		26	100.00	

The instructor provided adequate extra help as necessary.

Mean: 4.15

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	1	3.85	
Somewhat	3.00	2	7.69	
Mostly	4.00	15	57.69	
Completely	5.00	8	30.77	
<b>Total Valid</b>		26	100.00	

# Detailed Item Analysis Report

Shields PHL.Q 101-09 Fall 2017

Tests and other assignments reflect the main concepts of this course.

Mean: 4.54

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	0	0.00	
Somewhat	3.00	1	3.85	
Mostly	4.00	10	38.46	
Completely	5.00	15	57.69	
<b>Total Valid</b>		26	100.00	

My grades for this course accurately reflect my performance.

Mean: 3.85

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	1	3.85	
Somewhat	3.00	11	42.31	
Mostly	4.00	5	19.23	
Completely	5.00	9	34.62	
<b>Total Valid</b>		26	100.00	

# Detailed Item Analysis Report

Shields PHL.Q 101-09 Fall 2017

The instructor provided useful feedback on graded assignments.

Mean: 4.19

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	0	0.00	
Somewhat	3.00	5	19.23	
Mostly	4.00	11	42.31	
Completely	5.00	10	38.46	
<b>Total Valid</b>		26	100.00	

There are sufficient tests and graded assignments by which to fairly evaluate my understanding of the subject.

Mean: 4.31

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	0	0.00	
Somewhat	3.00	4	15.38	
Mostly	4.00	10	38.46	
Completely	5.00	12	46.15	
<b>Total Valid</b>		26	100.00	

# Detailed Item Analysis Report

Shields PHL.Q 101-09 Fall 2017

I understand the difference between empirical methods of inquiry and dialectic.

Mean: 3.69

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	3	11.54	
Somewhat	3.00	8	30.77	
Mostly	4.00	9	34.62	
Completely	5.00	6	23.08	
<b>Total Valid</b>		26	100.00	

I understand how logic relates to other disciplines.

Mean: 3.88

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	1	3.85	
Somewhat	3.00	6	23.08	
Mostly	4.00	14	53.85	
Completely	5.00	5	19.23	
<b>Total Valid</b>		26	100.00	



# Detailed Item Analysis Report

Shields PHL.Q 101-09 Fall 2017

I believe that logic relates to life.

Mean: 3.96

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	2	7.69	
Somewhat	3.00	5	19.23	
Mostly	4.00	11	42.31	
Completely	5.00	8	30.77	
<b>Total Valid</b>		26	100.00	

I think that dialectic is necessary in order to understand the world.

Mean: 3.76

Response	Value	Frequency	Percent	Graph
Not at all	1.00	1	3.85	
Very Little	2.00	2	7.69	
Somewhat	3.00	6	23.08	
Mostly	4.00	9	34.62	
Completely	5.00	7	26.92	
<b>Total Valid</b>		25	96.15	
<b>Missing</b>		1	3.85	
<b>Total</b>		26	100.00	

# Detailed Item Analysis Report

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I would enjoy taking another course from this instructor.

Mean: 3.96

Response	Value	Frequency	Percent	Graph
Not at all	1.00	0	0.00	
Very Little	2.00	4	15.38	
Somewhat	3.00	2	7.69	
Mostly	4.00	10	38.46	
Completely	5.00	9	34.62	
<b>Total Valid</b>		25	96.15	
<b>Missing</b>		1	3.85	
<b>Total</b>		26	100.00	

I would enjoy taking another philosophy course if it fits into my schedule.

Mean: 2.54

Response	Value	Frequency	Percent	Graph
Not at all	1.00	11	42.31	
Very Little	2.00	2	7.69	
Somewhat	3.00	5	19.23	
Mostly	4.00	4	15.38	
Completely	5.00	4	15.38	
<b>Total Valid</b>		26	100.00	

# Detailed Item Analysis Report

Shields PHL.Q 101-09 Fall 2017

In relation to my other courses, I consider the value of this course to be:

Mean: 1.67

Response	Value	Frequency	Percent	Graph
Low	1.00	12	46.15	
About the Same	2.00	8	30.77	
High	3.00	4	15.38	
<b>Total Valid</b>		24	92.31	
<b>Missing</b>		2	7.69	
<b>Total</b>		26	100.00	

Based on my experience in this course, my improvement in Critical Thinking is:

Mean: 2.67

Response	Value	Frequency	Percent	Graph
No Change	1.00	3	11.54	
Slight	2.00	4	15.38	
Considerable	3.00	15	57.69	
Great	4.00	2	7.69	
<b>Total Valid</b>		24	92.31	
<b>Missing</b>		2	7.69	
<b>Total</b>		26	100.00	

# Detailed Item Analysis Report

Shields PHL.Q 101-09 Fall 2017

Based on my experiences in this course, my improvement in Evaluation of Ideas is:

Mean: 2.63

Response	Value	Frequency	Percent	Graph
No Change	1.00	2	7.69	
Slight	2.00	7	26.92	
Considerable	3.00	13	50.00	
Great	4.00	2	7.69	
<b>Total Valid</b>		24	92.31	
<b>Missing</b>		2	7.69	
<b>Total</b>		26	100.00	

Based on my experiences in this course, my improvement in Problem-solving skills is:

Mean: 2.71

Response	Value	Frequency	Percent	Graph
No Change	1.00	2	7.69	
Slight	2.00	6	23.08	
Considerable	3.00	13	50.00	
Great	4.00	3	11.54	
<b>Total Valid</b>		24	92.31	
<b>Missing</b>		2	7.69	
<b>Total</b>		26	100.00	

# Detailed Item Analysis Report

Shields PHL.Q 101-09 Fall 2017

Based on my experiences in this course, my improvement in Careful Thinking is:

Mean: 2.83

Response	Value	Frequency	Percent	Graph
No Change	1.00	2	7.69	
Slight	2.00	3	11.54	
Considerable	3.00	15	57.69	
Great	4.00	3	11.54	
<b>Total Valid</b>		23	88.46	
<b>Missing</b>		3	11.54	
<b>Total</b>		26	100.00	

Based on my experiences in this course, my improvement in Understanding of What Philosophy is:

Mean: 3.13

Response	Value	Frequency	Percent	Graph
No Change	1.00	2	7.69	
Slight	2.00	3	11.54	
Considerable	3.00	9	34.62	
Great	4.00	10	38.46	
<b>Total Valid</b>		24	92.31	
<b>Missing</b>		2	7.69	
<b>Total</b>		26	100.00	

# Detailed Item Analysis Report

Shields PHL.Q 101-09 Fall 2017

Generated a class atmosphere of openness to different viewpoints and diverse opinions within the class. Mean: 4.43

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	0	0.00	
Very Little	2.00	0	0.00	
Somewhat	3.00	2	7.69	
Mostly	4.00	9	34.62	
Completely	5.00	12	46.15	
<b>Total Valid</b>		23	88.46	
<b>Missing</b>		3	11.54	
<b>Total</b>		26	100.00	

Challenged students to become more independent thinkers.

Mean: 3.96

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	0	0.00	
Very Little	2.00	1	3.85	
Somewhat	3.00	5	19.23	
Mostly	4.00	11	42.31	
Completely	5.00	6	23.08	
<b>Total Valid</b>		23	88.46	
<b>Missing</b>		3	11.54	
<b>Total</b>		26	100.00	

# Detailed Item Analysis Report

**Shields PHL.Q 101-09 Fall 2017**

Made connections between class material and ideas derived from other classes and disciplines.

Mean: 3.88

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	0	0.00	
Very Little	2.00	3	11.54	
Somewhat	3.00	3	11.54	
Mostly	4.00	12	46.15	
Completely	5.00	6	23.08	
<b>Total Valid</b>		24	92.31	
<b>Missing</b>		2	7.69	
<b>Total</b>		26	100.00	

Required the use of informational technology in the course assignments and student research.

Mean: 2.83

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	6	23.08	
Very Little	2.00	3	11.54	
Somewhat	3.00	7	26.92	
Mostly	4.00	5	19.23	
Completely	5.00	3	11.54	
<b>Total Valid</b>		24	92.31	
<b>Missing</b>		2	7.69	
<b>Total</b>		26	100.00	

# Detailed Item Analysis Report

Shields PHL Q 101-09 Fall 2017

Emphasized student participation.

Mean: 4.21

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	0	0.00	
Very Little	2.00	0	0.00	
Somewhat	3.00	4	15.38	
Mostly	4.00	11	42.31	
Completely	5.00	9	34.62	
<b>Total Valid</b>		24	92.31	
<b>Missing</b>		2	7.69	
<b>Total</b>		26	100.00	

Connected, when appropriate, course material to issues and concerns in contemporary society.

Mean: 3.63

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	1	3.85	
Very Little	2.00	3	11.54	
Somewhat	3.00	5	19.23	
Mostly	4.00	10	38.46	
Completely	5.00	5	19.23	
<b>Total Valid</b>		24	92.31	
<b>Missing</b>		2	7.69	
<b>Total</b>		26	100.00	



# Detailed Item Analysis Report

Shields PHLQ 401-09 Fall 2017

Generated class assignments emphasizing oral skills through class participation, discussion or performance.

Mean: 3.63

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	0	0.00	
Very Little	2.00	3	11.54	
Somewhat	3.00	7	26.92	
Mostly	4.00	10	38.46	
Completely	5.00	4	15.38	
<b>Total Valid</b>		24	92.31	
<b>Missing</b>		2	7.69	
<b>Total</b>		26	100.00	

Emphasized writing as an important means of student learning.

Mean: 3.54

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	1	3.85	
Very Little	2.00	4	15.38	
Somewhat	3.00	4	15.38	
Mostly	4.00	11	42.31	
Completely	5.00	4	15.38	
<b>Total Valid</b>		24	92.31	
<b>Missing</b>		2	7.69	
<b>Total</b>		26	100.00	

## Detailed Item Analysis Report

Shields PHL.Q 101-09 Fall 2017

Allowed opportunities for working with peers.

Mean: 3.88

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	1	3.85	
Very Little	2.00	0	0.00	
Somewhat	3.00	6	23.08	
Mostly	4.00	11	42.31	
Completely	5.00	6	23.08	
<b>Total Valid</b>		24	92.31	
<b>Missing</b>		2	7.69	
<b>Total</b>		26	100.00	

Introduced moral or ethical implications in the subject matter of the course.

Mean: 4.09

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	0	0.00	
Very Little	2.00	0	0.00	
Somewhat	3.00	4	15.38	
Mostly	4.00	13	50.00	
Completely	5.00	6	23.08	
<b>Total Valid</b>		23	88.46	
<b>Missing</b>		3	11.54	
<b>Total</b>		26	100.00	

# Detailed Item Analysis Report

Shields PHL:Q 101-09 Fall 2017

Constructed assignments around the importance of critical thinking.

Mean: 3.96

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	0	0.00	
Very Little	2.00	0	0.00	
Somewhat	3.00	7	26.92	
Mostly	4.00	11	42.31	
Completely	5.00	6	23.08	
<b>Total Valid</b>		24	92.31	
<b>Missing</b>		2	7.69	
<b>Total</b>		26	100.00	

Established times and various settings for student and faculty interaction and discussion beyond the classroom.

Mean: 4.00

Response	Value	Frequency	Percent	Graph
Non-Applicable	1.00	0	0.00	
Very Little	2.00	0	0.00	
Somewhat	3.00	6	23.08	
Mostly	4.00	12	46.15	
Completely	5.00	6	23.08	
<b>Total Valid</b>		24	92.31	
<b>Missing</b>		2	7.69	
<b>Total</b>		26	100.00	

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

He was always willing to spend extra time explaining material that anyone had trouble with  
Great professor

2. I suggest that improvement be considered in (please be as specific as possible):

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

4. I suggest that improvement be considered in (please be as specific as possible):

Find better texts that make material easier to learn/understand

**...ADDITIONAL COMMENTS?...**

5. Should not be a mandatory class, not necessary to learn this  
Don't recommend

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

wish we had study guides

2. I suggest that improvement be considered in (please be as specific as possible):

time management

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

the instructor, not content

4. I suggest that improvement be considered in (please be as specific as possible):

**...ADDITIONAL COMMENTS?...**

5.

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

2. I suggest that improvement be considered in (please be as specific as possible):

Having more office hours to help students.

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

4. I suggest that improvement be considered in (please be as specific as possible):

**...ADDITIONAL COMMENTS?...**

5.

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

went over topics well

2. I suggest that improvement be considered in (please be as specific as possible):

going over homework assignments before doing them

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

4. I suggest that improvement be considered in (please be as specific as possible):

**...ADDITIONAL COMMENTS?...**

5.

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

His openness to have discussions in class and let any student express their opinion. He easily connected to the students and made it easy to learn. He was a great professor.

2. I suggest that improvement be considered in (please be as specific as possible):

—

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

—

4. I suggest that improvement be considered in (please be as specific as possible):

—

**...ADDITIONAL COMMENTS?...**

5.

—



**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

- well constructed class  
I enjoyed the use of  
both books

2. I suggest that improvement be considered in (please be as specific as possible):

—

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

—

4. I suggest that improvement be considered in (please be as specific as possible):

perhaps less material &  
more detail?  
LOTS OF INFO TO REMEMBER

**...ADDITIONAL COMMENTS?...**

5.

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

the enthusiasm

2. I suggest that improvement be considered in (please be as specific as possible):

not go over the end time of class

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

4. I suggest that improvement be considered in (please be as specific as possible):

**...ADDITIONAL COMMENTS?...**

5.

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

I definitely liked the way the class was taught

2. I suggest that improvement be considered in (please be as specific as possible):

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

Very simple low maintenance

4. I suggest that improvement be considered in (please be as specific as possible):

Went over the allotted class period time frequently ~~but~~ <sup>overall</sup> ~~not~~ great.

**...ADDITIONAL COMMENTS?...**

5.

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

Mr. Shields is a very likeable and fun professor. He tried his best to make the class more enjoyable and created a welcoming atmosphere.

2. I suggest that improvement be considered in (please be as specific as possible):

None

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

None

4. I suggest that improvement be considered in (please be as specific as possible):

Source material

**...ADDITIONAL COMMENTS?...**

5.

None

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

2. I suggest that improvement be considered in (please be as specific as possible):

① SEEMED TO TRY TO BE STRICT. WASNT NECESSARY.  
BUT SEEMS LIKE GOOD DUDE.  
KEEP HIM.

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

4. I suggest that improvement be considered in (please be as specific as possible):

**...ADDITIONAL COMMENTS?...**

5.

I LOVE JERRY GARCIA

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

*the way the class had a mission every session.*

2. I suggest that improvement be considered in (please be as specific as possible):

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

*the time spent on a subject*

4. I suggest that improvement be considered in (please be as specific as possible):

**...ADDITIONAL COMMENTS?...**

5.

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

I liked how passionate he was about his teaching.  
He worked extremely well with his students and taught well.  
He had vast knowledge of the subject  
and was kind to his students.

2. I suggest that improvement be considered in (please be as specific as possible):

None.

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

Interesting topic

4. I suggest that improvement be considered in (please be as specific as possible):

The book could be less wordy

**...ADDITIONAL COMMENTS?...**

5.

## III. STUDENT COMMENTS

## ...ABOUT INSTRUCTION...

1. I especially liked/wished to compliment (please be as specific as possible):

I liked how he taught the class & gave us hw bc it helped me to keep up with the course.

2. I suggest that improvement be considered in (please be as specific as possible):

more handouts to help study

## ...ABOUT CURRICULUM/THE COURSE...

3. I especially liked/wished to compliment (please be as specific as possible):

It was an interesting course & I would take again

4. I suggest that improvement be considered in (please be as specific as possible):

more help outside class

## ...ADDITIONAL COMMENTS?...

5.



**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

Homework improved my understanding of different topics.

2. I suggest that improvement be considered in (please be as specific as possible):

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

I liked the texts provided

4. I suggest that improvement be considered in (please be as specific as possible):

**...ADDITIONAL COMMENTS?...**

5.

PHILOSOPHY 101 INSTRUCTOR: Shields

SEMESTER: 1

SECTION: 10109

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

- When he used examples that related to my life
- Leads great class discussions

2. I suggest that improvement be considered in (please be as specific as possible):

- Know more material before class starts

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

4. I suggest that improvement be considered in (please be as specific as possible):

**...ADDITIONAL COMMENTS?...**

5.

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):  
going over the homework in class ~~to~~<sup>in order</sup> to better understand the key concepts.

2. I suggest that improvement be considered in (please be as specific as possible):

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):  
I liked our analysis of Plato's five dialogues.

4. I suggest that improvement be considered in (please be as specific as possible):

**...ADDITIONAL COMMENTS?...**

5.

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

His ability to thoroughly explain confusing topics

2. I suggest that improvement be considered in (please be as specific as possible):

Trying to make classes more exciting

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

The analyzing of valid and invalid forms of argument.

4. I suggest that improvement be considered in (please be as specific as possible):

The books could be less wordy.

**...ADDITIONAL COMMENTS?...**

5.

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

Instructor's enthusiasm & lectures  
Interesting  
Considerate

2. I suggest that improvement be considered in (please be as specific as possible):

textbook is TERRIBLE! use another  
↓  
confusing  
  
instructor is a tough grader

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

Plato is interesting

4. I suggest that improvement be considered in (please be as specific as possible):

New text

**...ADDITIONAL COMMENTS?...**

5.

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

The professors knowledge/willingness to be patient when learning new/difficult topics

2. I suggest that improvement be considered in (please be as specific as possible):

Time management in class.

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

The magnitude of material covered

4. I suggest that improvement be considered in (please be as specific as possible):

Modernizing the course + methods of learning

**...ADDITIONAL COMMENTS?...**

5.

**III. STUDENT COMMENTS**

**...ABOUT INSTRUCTION...**

1. I especially liked/wished to compliment (please be as specific as possible):

I felt the instructor tried his best with what he was required to teach. The required textbook of logic & Inquiry limited his ability to teach.

2. I suggest that improvement be considered in (please be as specific as possible):

I researched other universities and the layout of other Philosophy courses. I strongly disliked using a book written by the college professor from the philosophy department. I would have rather learned about many philosophers, their beliefs and how those beliefs influenced society. For example, on my own from reading education material I found how the Socratic method is used in counseling & psychology. I felt the class was very narrowed with little real life application.

**...ABOUT CURRICULUM/THE COURSE...**

3. I especially liked/wished to compliment (please be as specific as possible):

Hated & disliked the complicated textbook that failed to connect to real life application. Such as using homonyms but renaming them throughout the text book.

4. I suggest that improvement be considered in (please be as specific as possible):

Using a variety of philosophers & present their ideas. Connect those ideas to how they shaped society & influenced education.

**...ADDITIONAL COMMENTS?...**

5.